

GLOBAL COMPETENCIES

Communication
Innovation, creativity and
entrepreneurship

INITIATIVE HIGHLIGHT

Healthy Schools
Eco Schools

Materials:

Paper
Pencils
Pencil Crayons
Chart and/or mural paper

I SPY CHALLENGE

Junior Level

ACTIVITY DESCRIPTION

Adventure awaits in the I SPY challenge! Student groups will explore the Blue Mountain Village with a guide to locate various clues and to complete challenges, all the while learning about the nature and history of Blue Mountain. There will be prizes awarded after completion.

CURRICULUM CONNECTIONS

[The Arts](#)



Ontario
Curriculum



D. VISUAL ARTS

D1. creating and presenting: apply the creative process (see pages 19–22) to produce a variety of two- and three-dimensional art works, using elements, principles, and techniques of visual arts to communicate feelings, ideas, and understandings (D1.1-D1.4)

TEACHING NOTES

BEFORE YOU GO

Learning Goal

Students will learn how to design a map in a creative way, through a visual arts lens.

Minds On Activity

- Take students out in the community for a short nature walk of approximately 10 minutes in length.
- During the walk, stop at different points to highlight interesting sights such as trees, the change in surface area, a turn, a landmark.

Action Activity

- Explain to students the concept of a journey stick.
 - Creating a journey stick is an artistic way to connect your experiences with nature.
 - Through drawing, students will recount their individual perspective and personal narrative of their nature walk.
 - The drawing of the journey stick will be a directional aid to record their experiences from the nature walk.
- Provide students with paper and a pencil, then have them recount their nature walk by representing it through their drawing of a stick. Encourage students that no two sticks will be the same, as we all had different experiences during the nature walk.
- Teacher prompts:
 - *Draw symbols that could mean instructions like 'walk straight ahead until you see a large grey rock'.*
 - *Use different lines to represent the shape of a pathway.*
 - *Emphasize the importance of pictures to highlight key landmarks of the nature walk.*
- Have students use coloured pencil crayons to add detail to their journey stick.

WHILE YOU ARE THERE

At Blue Mountain Resort

- Students will participate in an I SPY challenge that will give them the opportunity to learn about the history and nature of Blue Mountain.

ONCE YOU GET BACK

Consolidation Activity

- Ask students to recount their I SPY challenges from their trip to Blue Mountain.
- As a class, list experiences and/or landmarks that the students encountered during the I SPY challenges.
- On a chart paper and/or mural paper create a whole group journey stick highlighting the list of experiences and/or landmarks listed.